Horne LLP
CPAs & Business Advisors

Advanced Training Program

Healthcare best practices demand improved quality and decreased cost of care for more patients.

The Advanced Training Program (ATP) in Healthcare Delivery Improvement (HDI) offers healthcare providers, administrators and executives the tools essential to prepare for the healthcare systems of the future.

ATP curriculum is built on improvement theory, data and measurement, delivery model change, and leadership. The course gives participants the knowledge base and skills to undertake leadership roles in quality and policy areas of virtually any healthcare environment. Faculty includes local, regional and national speakers with expertise in healthcare delivery, process improvement, data analytics, technology, finance, clinical integration and leadership.

The ATP course consists of four classroom sessions and an individual project. Classroom sessions are scheduled over four months and are a day and a half each. The format provides a forum for peer discussions and conversations with faculty members who share ideas and best practices. Under the direction of HDI staff, each participant chooses an individual project based on data from his or her home institution, and applies ATP concepts and best practices to address the issue. The project is completed over the duration of the course. Shared perspectives and robust group dynamics promise a unique experience for every participant.

ATP is a sister program to Dr. Brent James's training program at Intermountain Healthcare. This educational channel is offered to healthcare providers, administrators and executives who are navigating the changing definition of quality healthcare.

Sampling of HORNE Advanced Training Program Curriculum Topics

- Data Driven Improvement with Key Process Analysis
- Features of Effective Teams
- Goals of Clinical Integration
- Leadership and Diffusion of Change
- Quality Controls Cost
- Tracking Healthcare Costs
- Understanding New Delivery Models: ACO, Bundles, Capitation
- Understanding Variation in Clinical Care